

BA2: Digital Korea — Final Paper Rubric

Each component is marked on a 10-point scale; weights produce the final paper grade out of 10. Companion to the assignment brief. Citation and formatting: **BAKS Thesis Seminar Style Guide** (formatting and citations only — not for length conventions).

Component	Weight	Excellent (8.5–10)	Good (7.0–8.4)	Sufficient (5.5–6.9)	Insufficient (<5.5)
Research question	15%	Clearly stated; well-scoped to the corpus and methods; answer would be informative; the question shapes the rest of the paper.	Clear but slightly too broad or slightly mis-fitted to the corpus or methods; the paper still works.	Vague, over-broad, or under-specified; the reader has to guess what the paper is really about.	Missing, incoherent, or untestable with the chosen corpus.
Methods application & interpretation	40%	Methods well-suited and applied correctly; output is interpreted (not just reported); findings clearly connect back to the research question.	Methods correct; interpretation present but partial; the student reports outputs more than they explain them.	Methods broadly correct but execution has visible gaps (wrong preprocessing, wrong distance metric, missing diagnostic), or interpretation is confined to restating the figure caption.	Methods misapplied; results not interpreted; output disconnected from the research question.
Replication repository (FAIR)	20%	All required files present; README explains the project; a fresh clone reproduces the paper's figures; structure follows F-A-I-R.	Most required files present; minor gaps (missing CITATION.cff, sparse README, undocumented script). Reproducible with effort.	Repo public but missing several required artifacts; README too sparse to follow; reproduction would require guesswork.	Repo missing, private, or contains essentially nothing reproducible.
Writing quality & structure	15%	Reads as a scholarly research report; sections do what their headings promise; consistent citations; figures labeled and referred to in text.	Mostly clear; minor structural or citation inconsistencies.	Significant clarity, structure, or citation problems; the reader has to work to follow the argument.	Hard to follow as a coherent research report.
Brief literature review	10%	3–5 sources cited including at least one methods source; sources situate the question rather than survey the field.	Right number of sources but one or two are tangential or only cosmetically cited.	Too few sources, or sources are irrelevant to the question, or no methods source.	Lit review missing or ornamental.

Final paper grade (out of 10) is the weighted sum of the five component scores. A failing total qualifies for a re-sit per the standing course policy.